Name of the Course	Human Information Behavior
Course Code	HUM-105
Credit Hours	3
Objectives	1. To demonstrate an understanding of the theoretical foundations of human information behavior. 2. To understand human information behavior in a variety of contexts. 3. To be able to think critically and reflectively about human information behavior. 4. To demonstrate the ability to work collaboratively. 5. To apply concepts and research findings from human information behavior to a variety of library and information service settings, as well as to other aspects of life.

Contents	**Unit-I Introduction to information behavior**
	  1.1 Nature of information and knowledge
	  1.2 Components of information behavior
	  1.3 Types and characteristics of information use and users
	Unit-II Models and theories of information behavior
	  2.1 Wilson's model of information behavior
	  2.2 Kuhlthau's Information search process
	  2.3 Anomalous state of knowledge
	  2.4 Sensemaking theory
	  2.5 Information encountering
	  2.6 Ellis's model of information seeking behavior
	Unit-III Contexts of information seeking
	  3.1 Academic context
	  3.2 Socio-cultural context
	  3.3 Digital context
	Unit-IV Factors influencing information behavior
	  4.1 Internal factors
	  4.2 External factors
	  4.3 Relationship between internal and external factors
	Unit-V Collaborative information behavior
	  5.1 Definition
	  5.2 Characteristics
	  5.3 Challenges
	Unit-VI Related concepts
	  6.1 Information access, dissemination and use
	  6.2 Browsing, scanning, and serendipity
	  6.3 Relevance in information retrieval
	  6.4 Avoiding information
	  6.5 Information technology and information behavior

Teaching & Learning Strategies	A combination of lecturing, class participation, and discussions will be used to conduct the course. Students will be expected to read extensively ahead of each class session and actively participate in discussions.
Assignments	Written assignment (10 marks), presentation (5 marks) and quiz (10 marks)

Recommended Reading Material	Al-Suqri, M. N. (2015). *Information seeking behavior and technology adoption: Theories and trends*. Hershey: Information Science Reference. Case, D. O. & Given, L. M. (2016). Looking for information: A survey of research on information seeking, needs, and behavior (4th ed.). San Diego: Emerald Group Publishing Limited. Chelton, M. K., & Cool, C. (2006). *Youth information-seeking behavior II: Context, theories, models, and issues Volume 2*. Lanham, MD: Scarecrow Press. Fidel, R. (2012). *Human information interaction: An ecological approach to information behavior*. England: The MIT Press. Fisher, K. E., Erdelez, S., & McKechnie, L. (2005). *Theories of information behavior*. Medford, NJ: Information Today. Ford, N. (2015). *Introduction to information behavior*. London: Facet Publishing Hansen, P, & Jarvelin, K (2005). Collaborative information retrieval in an information-intensive domain. *Information Processing and Management*, 41:1101–1119. Pettigrew, K. E., Fidel, R., & Bruce, H. (2002). Conceptual models in information behavior research. In M. Williams (Ed.), *Annual Review of Information Science and Technology* (Vol. 55, pp. 249-270). Medford, NJ: Information Today.

Assessment and Examinations:

Sr.#	Elements	Weightage	Details
1	Midterm Assessment	35%	Written test (at the mid-point of the semester)
2	Formative Assessment	25%	Assignment, presentation and quiz
3	Final Assessment	40%	Written test (at the end of the semester)